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VASANTDADA SUGAR INSTITUTE
Manjari (Bk.) Tal. : Haveli, Dist. : Pune - 412 307, Maharashtra, India.

Our Motto, Vision and Mission Statement-

The Institute adopted "Sanshodhanen Samvrudhi" (संशोधनेन संवृद्धिः) meaning prosperity through research as it's motto and began work in areas relevant to sugar industry through three channels namely Research & Development, Education (Human resource development and Extension services.

Vision

- ❖ Vision: VSI endeavours to achieve all-encompassing progress of the sugar sector by improving productivity on farms and overall efficiency in mills through research & development, consultancy and human resource development (teaching/training).

Mission

VSI's mission is to bring about improvement in the socio-economic status of sugarcane grower farmers and an all-encompassing progress of the Indian Sugar Industry through

1. R&D by providing to them new and cutting edge technologies by undertaking or helping to carry on research and other scientific work in connection with the trade or industry related to sugarcane/ sugarbeet or other sugar bearing plants, sugar by-products and allied industries in India.
2. Human resource development and capacity building through teaching and training for technical manpower for the above industries and other industries.
3. Extension and consultancy services for improving all aspects of industry. This also includes technical support and advisory to various Government organisations.
4. To foster social responsibility and national integration through empowering farmers and students.



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Perspective Plan/ Strategic Plan (2018-2023)

1. Industry Interaction Plan


- To provide students with essential soft skills required for industrial careers
- Work to strengthen consultancy
- Profit Sharing Model for Design Consultancy.
- MoU's/ Linkages with industries and other institutes or NGOs
- To promote collaborative projects between academia and industry.
- To plan practical training and internships for students in industries.
- To arrange visits to various industry and manufacturing centers.

2. Curriculum Development Plan

- At the university level, promote active participation of faculty in curriculum design and updates.
- Development of linkages with academic institutions and industries to design and execute curriculum.
- To offer possible academic flexibility with postgraduate (PG) courses.
- To introduce short-term and add-on courses
- To launch certificate programs for value-added and skills development, enhancing students' employability.

3. Research and Development Plan

- Organize workshops, conferences, and seminars at the international, national, or state level.
- Encourage research activities and develop a research environment.
- To develop Research Centres.
- To depute teachers for research conferences, seminars, workshops, and training
- Financial support for faculty attending conferences and professional body membership fees.
- To promote faculty in writing research proposals to secure research grants from funding agencies.
- To conduct training programs/workshops for non-teaching staff on administrative skills.


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- Deputation of faculty for Short-term courses, FDP/Orientation/Refresher.
- To encourage decentralization and faculty participation in administration.

4. Teaching, Learning and Evaluation Plan

- Extensive Use of ICT in Teaching
- Organise programmes on Value based education.
- To organise expert lectures of guest faculty from various Industry/academic institutes
- To organize Extra Curricular/Curricular/Co-Curricular activities.
- To design and develop Program Outcome -Course Outcome fulfilment methods
- To conduct Hands on trainings/internships/study tours/field visits
- Acknowledgments of students and teachers for academic achievements by holding a felicitation event.
- Feedback system for evaluation of teachers by Students
- Annual assessment of result analysis

5. Best practices

- Hand on experience on wine making
- Lecture series of eminent scientist /professors/ R&D managers and experts under Popularization of science
- Developing the entrepreneurship skills among students



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